Going out it´s exciting

Name: _____   Date: _____

Obj: *I can relate and comprehend vocabulary about places in the city with emotions, vehicles and parts of the body.*

I. **Complete the sentences about places in the city with the correct words from the box and relate it to the correct emotions.** Completa las oraciones con las palabras correctas del cuadro relacionando lugares de la ciudad y emociones.

> bored / restaurant / excited / trekking / sick / park
> / cinema / happy / tired / hospital / petrol station / hungry

a) **When I go to the _____ I feel _____**
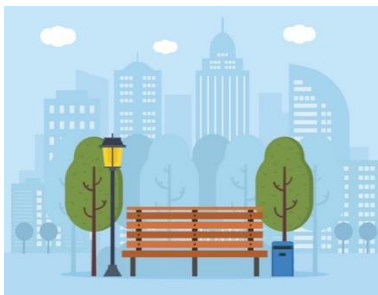

b) **When I go to the _____ I feel _____**

c) **When I go to the _____ I feel _____**

d) **When I go to the _____ I feel _____**

f) **When I go to the _____ I feel _____**

e) **When I go to the _____ I feel _____**
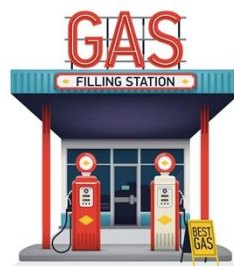
II. **Read the sentences about occupations and relate it to the correct body part according to the adjectives.** Lee y completa las oraciones con las palabras correctas del cuadro relacionando oficios y partes del cuerpo según los adjetivos.

Soccer player / ears / singer / nose / hands / nurse / lawyer / hair / fire fighter / legs / farmer / eyes

a) **The _____ has long _____**

b) **The _____ has big _____**

c) **The** _____ **has small**

_____

d) **The** _____ **has big**

_____

e) **The** _____ **has fast**

_____

f) **The** _____ **has long**

_____

III. **Read the text and guess the correct vehicle described down below.** Lee el texto y adivina cuales son los vehículos descritos abajo.

In Chile, there are many different forms of transport. Some have got wheels and others haven't got wheels. A **car** has got four wheels and it's fast. A **bus** has got four wheels too! But it's slow. A **helicopter** hasn't got wheels, but it can fly. A **plane** can fly too, and it's got two wings. Normal **bikes** only have got two wheels. A **train** is big and long, and it hasn't got wheels. **Boats** and **ships** can only go on the sea. They haven't got wheels. Boats are small, but ships are very big!

a. **It's got two wheels:** _____

b. **It goes on the sea and it's big:** _____

c. **It's got two wings:** _____

d. **It's big and long:** _____

IV. **Look at the pictures and circle the correct adjectives according to the description.** Mira las imágenes y encierra los adjetivos correctos según la propia descripción.
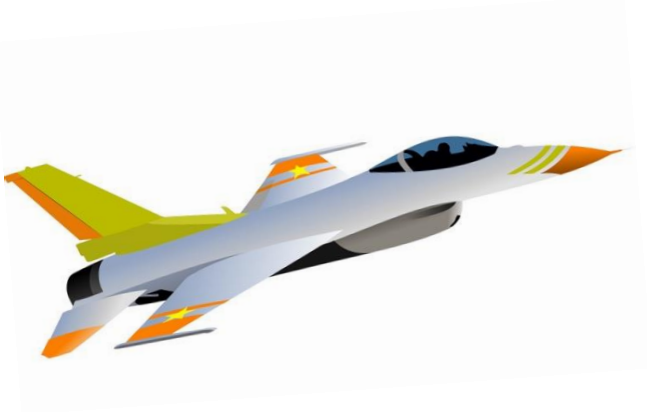
This is a **helicopter** / **plane.**

It's brand **new** / **old.**

It's got two **wheels** / **wings.**

It is very **fast** / **slow!**

This is a **bus** / **train.**

It's very **old** / **new.**

It's also very **long** / **short.**